



The Lowry Academy

The best in everyone™

Part of United Learning

Weekly Parent Communications



Aspiration | Respect | Confidence | Creativity | Resilience



Principal's Notes

Dear Families,

It has been another positive and purposeful week at the Academy, with our students continuing to embrace opportunities both in and beyond the classroom.

Yesterday, I had the pleasure of attending a visit to Oxford University with our Year 10 Lowry ACES students. This was a truly enriching experience, giving students a valuable insight into university life. They explored the campus, took part in an academic workshop focused on teaching styles and critical thinking, and learned more about the application process and financial support available. The group also enjoyed a guided tour of Corpus Christi College and the city itself, led by student ambassadors. Throughout the day, our students were highly engaged – asking thoughtful questions, sharing their opinions confidently, and making the most of every opportunity. The outreach team commented that they were the most engaged and interactive group they have worked with, which is a fantastic reflection of our students and something we are incredibly proud of.

In school, we are currently developing our student leadership opportunities, with Year 10 students applying for our prestigious Gold Tie roles. These positions represent the highest level of student leadership within the Academy, with students taking on key responsibilities across areas such as academic support, pastoral care, sport, community, and house events. I am very much looking forward to meeting with applicants and hearing their ideas on how they can help shape the future of our school.

This week also marked an important milestone for our Year 11 students, who sat their first whole-cohort exam in English on Monday. We are incredibly proud of the calm, focused and mature way in which they approached this. Their hard work and determination continue to shine, and we wish them every success as they progress through the exam period.

Next week marks the final week of Half Term 5, and we are looking forward to coming together in our celebration assemblies to recognise and reward the many achievements, efforts and successes of our students across the term.

Thank you, as always, for your continued support.

Warm regards,
Claire Coy





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29th April 2026

Dear Parent/Carer

RE: Planned Government Increase in Free School Meal Allocation – September 2026

We are writing to inform you of an important update from the Department for Education regarding free school meals. The government announced in June 2025 that, starting from September 2026, there will be an increase in the number of students eligible to receive free school meals as part of a national initiative to support families and ensure all children have access to a nutritious meal each school day.

In preparation for this change, families who are currently in receipt of Universal Credit may be eligible to apply for free school meals ahead of the expanded provision. While the official rollout will begin in September 2026, we strongly encourage eligible families to apply during the upcoming academic year (2025–2026) to ensure a smooth transition and timely support.

If your child is already in receipt of free school meals, then you do not need to do anything as this will continue as long as you are still eligible under the current free school meal criteria of earning below £7,400 per annum.

How to Apply:

You can apply online via the local authority at www.salford.gov.uk/schools-and-learning/free-school-meals/

If you need any support with your application, please contact our school office by emailing ask.lowry@lowryacademy.org.uk

If you believe your family may be eligible or if you have any questions about the application process, or require additional support please do not hesitate to get in touch with us.

Thank you for your ongoing support.

Yours faithfully,



Ms S Wells

Assistant Principal

Principal Mrs C Coy

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The Lowry Academy
Hilton Lane
Worsley
Manchester
M28 0SY
t: 0161 529 5200
e: ask.lowry@lowryacademy.org.uk
w: lowryacademy.org.uk



Ref: HE003

8 May 2026

Dear Parent/Carer,

My name is Mrs J Travis and as the SENDCo, I work closely with families and staff to ensure that all students' medical and additional needs are understood and supported effectively in school.

Following updated guidance from the Department for Education, we are reviewing our procedures around medical support. I wanted to take this opportunity to share some information and gently remind families of the processes in place, so that we can continue to keep students safe, comfortable and ready to learn.

Medical Care Plans

If your child has a medical condition that may require support in school, or information that would be important for staff or medical professionals to know in an emergency, it is important that an up-to-date Healthcare Plan is in place. If you feel this applies to your child and a plan has not yet been completed, please do contact us. We are very happy to work with you to put a suitable plan together. You can view the medical information we currently hold for your child via the Arbor App. We ask that you check this information and let us know if anything needs updating.

Medication in School

Parent/Carers should provide medication should your child need during the school day, this will. This includes all medications, such as pain relief (e.g. paracetamol or ibuprofen).

To keep students safe, medication must be clearly labelled and handed in following school procedures. Unfortunately, staff are not able to supply medication directly to students. If you are unsure about how to arrange this, please contact us and we will be glad to help.

Toilet Access and Passes

Students are able to use the toilets before school, during break and lunchtime and after school, when facilities are supervised by staff. We fully recognise that some students, particularly those with certain medical conditions, may need additional toilet access during lesson times. In these cases, toilet passes can be arranged with appropriate medical evidence. Our aim is to support students' health needs while also helping them to spend as much time as possible engaged in learning.

To help us move things forward, I kindly ask that you contact me by the end of the day on Monday, 18 May. If you have any questions, concerns, or would like to discuss your child's individual needs, please do not hesitate to contact us at ask.lowry@lowryacademy.org.uk

We value working in partnership with families and I want to thank you for your continued support.

Yours sincerely,

Mrs J Travis
SENDCo

Principal Mrs C Coy

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The Lowry Academy
Hilton Lane
Worsley
Manchester
M28 0SY
t: 0161 529 5200
e: ask.lowry@lowryacademy.org.uk
w: lowryacademy.org.uk



KS3 End of Year Exam Schedule – Summer 2026

To support your child’s preparation for their end-of-year examinations, they have been provided with a revision booklet outlining the topics to be revised for each subject being assessed. An electronic copy of this booklet is also available at: www.lowryacademy.org.uk/students/end-of-year-assessments and within your child’s TEAMS area.

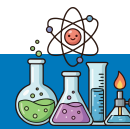
Exams (with the exception of English and Maths) will take place during timetabled lessons in the week(s) indicated below:

Year	Week beginning 11th May	Week beginning 18th May	MAY HALF TERM	Week beginning 1st June	Week beginning 8th June	Week beginning 15th June	Week beginning 22nd June
7	REVISE	REVISE	REVISE E	REVISE & D&T Exam	REVISE & Comp Sci Exam Spanish Exam	REVISE & History Exam Geography Exam RE Exam Spanish Exam	REVISE & Maths Exams English Exams (in the Sports Hall) Science Exam
8	REVISE	REVISE		REVISE & D&T Exam	REVISE & Comp Sci Exam Science Exam Spanish Exam	REVISE & History Exam Geography Exam RE Exam Spanish Exam	REVISE & Maths Exams English Exams (in the Sports Hall)
9	REVISE	REVISE		REVISE & D&T Exams Science Exam	REVISE & Comp Sci Exam Spanish Exam	REVISE & History Exam Geography Exam RE Exam Spanish Exam	REVISE & Maths Exams English Exams (in the Sports Hall)

KS3 English and Maths Exam Schedule

English and Maths exams will take place on the following days and will be sat in the Sports Hall between Friday 19th June and Wednesday 24th June.

	Friday	Monday	Tuesday	Wednesday
	19.06.26	22.06.26	23.06.26	24.06.26
Form Time				
Period 1 09:00 - 10:05	Y7 Maths Paper 1 Non-Calculator (45mins) 09:10-09:55	Y7 English Reading (50mins) 09:05-09:55	Y7 English Writing (45mins) 09:10-09:55	Y7 Maths Paper 2 Non-Calculator (45mins) 09:00-09:55
Period 2 10:05 - 11:05				
BREAK				
Period 3 11:20 - 12:20	Y8 English Reading (50mins) 11:30-12:20			Y8 Maths Paper 2 Calculator (45mins) 11:30-12:15
Period 4 12:20 - 13:20		Y9 Maths Paper 1 Non-Calculator (45mins) 12:30-13:15	Y9 English Reading (45mins) 12:30-13:15	
LUNCH				
Period 5 14:00 - 15:00	Y9 English Writing (45mins) 14:10-14:55	Y8 Maths Paper 1 Non Calculator (45mins) 14:10-14:55	Y8 English Writing (45mins) 14:10-14:55	Y9 Maths Paper 2 Calculator (45mins) 14:10-14:55



Curriculum Spotlight – Science

Why study Science?

Studying science helps us to understand the world around us and how things work, from the smallest particles to entire ecosystems and the universe beyond. Science encourages curiosity, critical thinking, problem solving, and evidence-based decision making. It teaches students how to ask questions, investigate ideas, and explain the world using evidence. Whether students go on to careers in healthcare, engineering, technology, research, construction, or countless other industries, science provides valuable knowledge and transferable skills that support future success. We teach a broad and ambitious curriculum so that all students can develop confidence and achieve success in science, whatever pathway they choose after GCSEs.



What Students are learning this half term and why it's Important

What students are learning this half term

Year 7: Particles, separating mixtures, forces and energy transfers

Year 8: Cells and organisation, chemical reactions, electricity and electromagnets

Year 9: Respiration and photosynthesis, atomic structure, motion and forces

Year 10: Students are continuing their GCSE studies across Biology, Chemistry and Physics. Foundation classes are revisiting and strengthening key knowledge and calculations, whilst Higher classes are developing more complex scientific explanations and mathematical skills linked to GCSE exam questions.

Year 11: Year 11 students are now in the final stages of preparation for their summer examinations. Many students are also attending additional revision sessions and intervention sessions organised by the department. Students have worked incredibly hard throughout the year and we are very proud of their commitment and effort as they begin their GCSE examinations.

Why this is important?

Understanding particles and separating mixtures helps students explain everyday processes such as filtration, evaporation, and changes of state. Learning about forces and energy transfers supports understanding of movement, transport, and how energy is used in everyday life.

Studying cells and organisation helps students understand how living organisms function, whilst chemical reactions explain changes we observe all around us, from cooking food to combustion engines. Electricity and electromagnets have important links to modern technology and engineering.

Respiration and photosynthesis are fundamental biological processes that explain how living things survive and grow. Atomic structure helps students understand the building blocks of matter, whilst studying motion and forces develops problem-solving and analytical skills used across science, engineering, and design.

How you can support at home



- Ensure your child completes their Sparx Science homework on time each week. Sparx helps students revisit key knowledge and practise areas where they may need additional support.
- Encourage your child to regularly revise and self-quiz using their exercise books, revision guides, and knowledge organisers.
- Ask your child about what they have learned in science lessons and encourage them to explain scientific ideas aloud. Being able to explain a concept is a great way to strengthen understanding.
- Science is all around us – discussing science in everyday life helps students to build curiosity and confidence.



Fun Science Challenge

- Yr 7: What is the difference between an element and a compound?
- Yr 8: What are the three particles that make up an atom?
- Yr 9: What is the word equation for photosynthesis?
- difference between series and parallel circuits - Year 11: Hypotenuse the term "half-life" in radiodecay to?

Education With Character

The Lowry Way

At the Lowry Academy, we believe education goes beyond the classroom. Through enriching experiences, we help students develop the qualities that matter most - Confidence, Creativity, Aspiration, Resilience, and Respect - our Lowry values. This week, these values have been at the heart of everything we do.



House Event: David Attenborough at 100 – The Chase Special

As part of our Education with Character (EwC) programme, we recently celebrated Sir David Attenborough's 100th birthday with a special whole-school house event inspired by The Chase.

Students took part in an exciting, interactive quiz competition where they tested their knowledge on:

The natural world 🌿

Climate change and environmental stewardship 🌍

Attenborough's life and legacy 📺

Wider general knowledge linked to curiosity and lifelong learning 🧠

Working in their house teams, students collaborated, thought critically, and competed in a fast-paced format modelled on the popular TV show. The event successfully promoted:

Teamwork and house pride

Confidence and oracy skills

A deeper appreciation of the world around us

Our shared responsibility to protect the planet

It was a fantastic opportunity to celebrate one of the most influential figures in environmental education, while bringing our school community together in a fun and meaningful way. We look forward to sharing further highlights with you!

Student Leadership in Action:



Anti-bullying Ambassadors

We are proud to celebrate student leadership in action, as a group of our students recently completed specialist training to become Anti-Bullying Ambassadors through the prestigious Diana Award programme. Throughout their training, students developed the knowledge, confidence, and skills to promote a positive, inclusive school culture and to support their peers effectively. This marks an important step in strengthening student voice and leadership within our community, and we look forward to seeing the impact of their work as they lead initiatives and continue to make our school a safe and supportive environment for all.

Student Council

Our Student Council have been actively engaging in a range of student voice questionnaires, gathering feedback on multiple areas of school life to ensure all perspectives are heard. This is a key part of strengthening our culture of collaboration and continuous improvement. We encourage students to continue sharing their views and suggestions, as this feedback is vital in shaping future decisions. We look forward to sharing our first updates with you very soon.

As always, thank you for supporting our work on Education with Character. You can further strengthen these values at home by encouraging children to try new things, reflect on challenges, celebrate effort, and show kindness within the family and community. Together, we help our young people grow into confident, compassionate, and resilient individuals.

Year 11 Preparation – Saturday School

		Saturday						
		2nd May 2026	9th May 2026	16th May 2026	23rd May 2026	30th May 2026	6th June 2026	13th June 2026
9:00am to 11:00am	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	
	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	
	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle
			Geography Ms Duckworth			Geography Ms Duckworth & Miss Jenkins		
11:00am to 1:00pm	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	
	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	
	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle
		Religious Studies Mr McKenzie	Religious Studies Mr McKenzie			Geography Ms Duckworth & Miss Jenkins		

Year 11 Preparation – May Half Term

		Monday 25th May 2026	Tuesday 26th May 2026	Wednesday 27th May 2026	Thursday 28th May 2026	Friday 29th May 2026
9:00am to 11:00am			Maths (Foundation) Mr McGuinness In L8	Maths (Higher 5+) Miss Blain In L6	Geography Miss Duckworth In PEN8	Spanish (Higher) Miss Nombela Diaz In P6
			Science (Higher/Foundation) Miss Hindle	Maths (Higher 7+) Mr Hawes In L10		
11:00am to 1:00pm			Maths (Foundation) Mr McGuinness In L8	Maths (Higher 5+) Miss Blain In L6	Geography Miss Duckworth In PEN8	Spanish (Foundation) Miss Nombela Diaz In P6
			Science (Higher/Foundation) Miss Hindle	Maths (Higher 7+) Mr Hawes In L10		

Education With Character

Celebrating Success this week

House Points Update:

Pankhurst
341,044

Kingsley
360,605

Delaney
341,097

Turing
377,603



Total Points

Year 7
364,888

Year 8
341,450

Year 9
224,551

Year 10
258,353

Year 11
229,838



Golden Tickets

Year 7
4,689

Year 8
3,303

Year 9
2,756

Year 10
1,774

Year 11
807



Values Cards

Year 7
3,078

Year 8
3,275

Year 9
3,039

Year 10
2,785

Year 11
1,788



Bronze Awards

Year 7
158

Year 8
160

Year 9
110

Year 10
152

Year 11
134



Silver Awards

Year 7
35

Year 8
32

Year 9
21

Year 10
5

Year 11
2



Gold Awards

Year 7
11

Year 8
4

Year 9
3

Year 10
0

Year 11
0

House Events This Term

10 House Points per event attended for you and your House!

House Events this term ...

This half term we have a fantastic line-up of House events designed to bring students together, spark creativity, and ignite a little friendly competition. There's something for everyone, and we can't wait to see students getting involved and earning those all-important House points!

✨ **Family Fortunes** Survey says... get ready for big laughs and quick thinking as Houses battle it out in this game-show inspired event.

If you have any ideas for house events that you would like to see next month, please pass these to our student council and house captains.

Celebrating Success this week!

Congratulations on Achieving the Bronze, Silver or Gold Award!



We are proud to celebrate the success of students who have achieved the **Bronze (1,000 points), Silver (2,500 points), or Gold (5,000 points)** Award this week.

These awards recognise not only their continued hard work and dedication, but also their embodiment of the values that underpin our Education With Character ethos.

Each milestone reflects a student's perseverance, positive attitude, and commitment to excellence – qualities that contribute to both personal growth and a thriving school community.

Their achievements set a powerful example for others and highlight the impact of character-driven education.

To mark this accomplishment, each student will receive a **Bronze, Silver, or Gold Badge and Certificate** – symbols of their success and the positive contribution they make to our school.

We're confident this is just the beginning of even greater achievements to come.

Congratulations to all our award recipients - keep up the fantastic work!

Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

School Closed – Bank Holiday Monday 4th May		
Friday 22 nd May	All Families	Last day of half term – Normal school day
Half Term Holiday Monday 25th May – Friday 29th May		
Monday 1st June	All Families	Students return to school Normal Time
Thursday 4 th June	Year 10	Geography Fieldwork Trip
Friday 5 th June	All Families	World Environment Day

Mental Health Webinar

Mental Health and Wellbeing Webinar for parents and carers.

On **Monday 18 May, from 4–5pm**, the Anna Freud Centre will be hosting an online Mental Health and Wellbeing Webinar for United Learning Parents and Carers.

The Anna Freud Centre are national leaders in children and young people's mental health and have worked closely with our schools for several years. The session will be led by their expert trainers and will focus on supporting you as Parents and Carers with your children's mental health and emotional wellbeing.

Parents and Carers are invited to **sign up in advance**, and will have the opportunity to submit any questions you would like the session to cover. Topics such as anxiety will be included.

If you're unable to attend on the day, you can still register and then you will be sent a recording of the session afterwards.

We encourage all parents and carers who are interested to sign up and take part: **[Booking link](#)**



Anna Freud

Summer Safety Message

Important safety message from Salford City Council

As the school holidays approach, please make sure you and your children understand the dangers of jumping from bridges and swimming in Salford Quays, as well as rivers, lakes, reservoirs and other open water.

Too many young people have already lost their lives. Please help us prevent any more tragedies.

Key safety facts:

- The water in the Quays, rivers and lakes remains dangerously cold, even on the hottest days.
- Jumping into cold water can cause cold water shock, triggering an involuntary gasp reflex. This affects even strong swimmers.
- Gaspings in water increases the risk of inhaling water and drowning. Jumping from height also forces the body deeper underwater, increasing danger.
- There may be hidden hazards beneath the surface that can cause injury or prevent resurfacing.
- If you swim outside an organised session with lifeguards, you are relying on your family/friends/members of the public to save you if you get into difficulties.
- Because of all these dangers there is a Public Spaces Protection Order in place which makes it against the law to jump from bridges and/or swim in Salford Quays except during organised swimming sessions with lifeguards where there is a safe ratio of lifeguards to swimmers.
- The bridges are monitored by CCTV and regular joint council/police safety patrols walk the area who will advise young people of the dangers.
- Anyone identified jumping from bridges may receive a warning letter and a home visit from the police.
- In previous years, several young people aged under 18 received a warning letter and home visit from the police while adults have been issued £100 fixed penalty notices for breaching the Public Spaces Protection Order.

The Quays is a wonderful area to visit and enjoy but we don't want that visit to end in tragedy.

Please also remember that many people live in the area. Anti-social behaviour and littering can have a significant impact on residents. Being respectful and considerate helps ensure everyone can enjoy the Quays safely this summer.

To see activities for young people in Salford, please see the My City Salford webpages for information about what is on <http://directory.salford.gov.uk/>

Please also following the Facebook pages below;

@Claremontandweaste Facebook page www.facebook.com/claremontandweaste/?fref=nf

Or @Ordsallandlangworthy Facebook page www.facebook.com/OrdsallandLangworthy/

- ALL ARE WELCOME -

WORSLEY FUN DAY 2026

Saturday 16th May
10:00am - 2:00pm

Worsley College, Walkden Road, M28 7QD

Activities:

Bouncy Castle, Bakery Snacks, Music, Beauty Treatments,

Face Painting, Community Stalls, Picnic Baskets, Arts & Crafts,

Family Friendly Activities, Bake Off Competition



FREE
ADMISSION

FREE DIGITAL SUPPORT

Dates
13/5/26
20/5/26
3/6/26
10/6/26
17/6/26

**Free 1-1 Digital Support
Drop-in
Little Hulton Skills Centre
Wednesdays • 10.30am–12.30pm**

- Support to use phones, laptops and tablets
- Help to access online forms and job applications
- Build confidence before starting a course
- 1-to-1 digital support from the team
- No question too small – bring your device or use ours.



**ADULT & COMMUNITY EDUCATION
AT SALFORD CITY COLLEGE**
PART-TIME COURSES • RETRAIN • UPSKILL • LEARN SOMETHING NEW

Corinth
Business and Community
Training C.I.C.

Salford City Council

Parent/Carer of Autistic Teens

Monthly Support Group

Microsoft Teams Online Drop-In 7pm - 8.30pm

A safe online space moderated by two GMAC facilitators where parents can ask questions, pass on tips, listen and share their parenting experiences.

2026

20th May

17th June

13th July



Scan me to book your place!

Have a question you'd like us to cover?
Parents and carers can send questions in advance to:
AdminNeuroDevelopment@salford.gov.uk

To find out more visit: www.autismgm.org.uk/events

Information and Support

Get free resources and advice on a wide range of issues affecting autistic people and their families.

Visit:

www.autismgm.org.uk

www.autism.org.uk